

## Newspaper Clips

February 28-29, 2012

Hindu ND 28/02/2012 p-4

# OBC quota hiked in Delhi higher educational institutions

Special Correspondent

**NEW DELHI:** Reservation for the Other Backward Classes in government-aided and un-aided institutions and in State universities of the Capital has been increased from 21 per cent to 27 per cent from the academic year 2012-13.

A decision to the effect was taken at a Cabinet meeting chaired by Chief Minister Sheila Dikshit on Monday.

With this increase, Ms. Dikshit said her government has fulfilled its commitment to provide full 27 per cent reservation for OBC students. It was in 2008, that the Cabinet

had decided to provide 27 per cent reservation to OBC students.

At that point in time it was stated that the quota would be assessed from time to time after taking into consideration the status of creation of infrastructure to provide for increase in the seats on account of OBC reservation.

So to begin with, it was decided to grant 5 per cent reservation in the first year to be implemented from 2009-10. The percentage was hiked to 15 per cent for the academic year 2010-11 and 21 per cent for the year 2011-12. Now, the promised 27 per cent quota has been provided from the

academic year 2012-13.

The decision would help in imparting higher and technical education to a large number of students coming from weaker sections. It is thus expected to help many socio-economically weak families to rise up the social ladder.

The Delhi Government has, however, clarified that the enhanced OBC reservation would not lead to reduction of seats for the other categories of students. The number of admissions in each class in each discipline would be increased by 12 per cent, to ensure that the seats available for the general candidates are not reduced.

Times of India, ND 28/02/2012<sup>P-9</sup>

# AICTE may shut door on new colleges

## Edu Body May Bar New Engg, Mgmt Institutes From '14 As Supply Outstrips Demand

Hemal Chhapla | TNN

**Mumbai:** With supply outstripping demand for engineering and management seats, the country may stop new professional colleges coming up from 2014.

This firm stand was taken recently at a meeting of the All-India Council for Technical Education (AICTE), the country's inspector which grants permission to new professional technical colleges. The decision follows requests from several states that want the council to reject proposals for more colleges.

While many states wanted the AICTE to immediately stop accepting applications, the process of setting up a college, like buying land and

building the infrastructure, starts two years before a college trust approaches the AICTE for permission.

"So, we have decided that two years from now, we will review the situation and may stop accepting proposals for all new technical colleges," said AICTE chairman S S Mantha.

States such as Andhra Pradesh, Karnataka, Tamil Nadu, Haryana, Chhattisgarh and Maharashtra told the AICTE to not to clear proposals for new institutes after waking up to the fact that the number of vacant seats in engineering and management colleges has risen dramatically over the last three years.

India is now home to 3,393 engineering colleges that

### THE EDU ENGINE

Year	Engg Institutes	Seats (In lakhs)
2006-07	1,511	5.51
2011-12	3,393	14.86

No. of mgmt colleges: **3,900**

No. of seats: **3.5 lakh**

Total no. of engg & mgmt seats vacant: **3 lakh**

Applications for new colleges in Maharashtra in 2012:

Engg	MBA	Polytechnics
30	15	42

have 14.86 lakhs seats; today there are 3,900 management schools with a total student intake of 3.5 lakh. Maharashtra, Andhra Pradesh, Tamil Nadu, Karnataka and Uttar Pradesh have about 70% tech

institutes. When admissions closed last year, AICTE estimated that nearly three lakh seats were unfilled.

Despite the decision, many states have decided to not allow colleges to start this year, with state governments and the council embarking on a collision course.

This year, the AICTE received 204 applications for engineering institutes and 86 for MBA colleges.

"This year, we saw an interest in colleges again wanting to invest in engineering education. However, applications from southern states are down to a trickle," added Mantha.

Andhra Pradesh, with the largest number of engineering colleges, has dispatched

merely eight applications this year and a similar number for MBA colleges. However, over time, with no plan, growth has been skewed.

But if the AICTE's optimism is anything to go by, the country will now see professional colleges springing up in areas like the northeast and in central India, still suffering from low enrolment in the sector.

In Maharashtra, however, edupreneurs (education entrepreneurs) are bullish on the growth in this sector. The fact that 34,000 seats did not have any takers last year did not play spoilsport, as the AICTE received 30 applications to start engineering colleges and 15 for MBA institutes from the state this year.

Publication: The Times Of India Delhi; Date: Feb 28, 2012; Section: Times City; Page: 5;

### Six DU professors receive court summons in irradiator disposal case:

Six Delhi University professors were summoned by a court on Monday to explain their alleged criminal culpability in the death of one person and critical injuries caused to seven others in 2010 due to radiation from a radioactive irradiator, disposed of in a scrap market here.

The professors have been asked to appear before the court on March 12. Cops had filed the chargesheet accusing the professors of endangering lives by auctioning a radioactive Cobalt-60 gamma irradiator without mandatory precautions. The chargesheet named the then HOD chemistry VS Parmar and the then dean of sciences Roop Lal as accused. TNN

Indian Express Pune 27.02.2012 P-3

# IIT to launch research centre to cater to security agencies

SMITA NAIR

MUMBAI, FEBRUARY 26

THE IIT Bombay will soon launch a research centre aimed at creating indigenous solutions to the needs of homeland security agencies in India. With the first meeting concluded last week, an advisory board is the next step, with the research centre to start in two months, confirmed officials.

Outside of the Defence Research and Development Organisation (DRDO) and other military departments, this will be the first time that an educational institute will have a dedicated cell for developing security prototypes for state and central forces.

In its initial stage, it will be a "virtual research" base with experts and professors from 30 departments working together to build a body of work in Mumbai.

## PAST ENDEAVOURS

**IIT-B HAS** been working closely with the Mumbai Police, Force One and CRPF on developing indigenous security solutions

**ONE OF THE** latest concepts that IIT-B has worked upon is an unmanned robotic vehicle that can be trained to capture the

image of an explosive or IED in spaces like a culvert, track its location and destroy it on the spot

**THE PROTOTYPE** has now been sent to the Army Technology Board where it will be studied before it can be replicated for manufacture, said sources

While a number of projects are underway for the Mumbai Police, IIT-B also has helped the Force One in "sensitive projects" that aim to improve their response abilities.

In a recent security summit, Force One chief Sadanand Date spoke on an IIT designed magazine coupler, which helped in reducing the time taken to change magazines by a few seconds, a very crucial aspect during a counter attack. Other departments like computer science, mechanical engineering,

aerospace engineering, electrical engineering are already working on various needs of Force One, including communications system, areas of gadgets and techniques used in combat etc.

"This research centre is an extension of all these initiatives where we provided considerable know-how. We want to now go deeper in various areas like cyber crime, robotics, video imaging, gadgetry and communication," an official said. Video imaging is one area that IIT-B is working on and is devising

techniques on getting better results by piecing together various captured images.

According to officials, while the institute will look to develop prototypes, their advisory role will also see them helping the security agencies get a better sense of the available technology across the world and develop an appreciation for it.

"Most of the specifications for purchase of goods are based on vendor-driven viewpoint, which sometimes has the risk of creating a bias towards a specific vendor. The institute can help the agency build specifications on their need to help them choose the right product," said the official.

The other most important need for collaborating with security forces is to understand the ground realities and the equipment and technique they require.

Pioneer Lucknow 27.02.2012 P-2

# आईआईटी विशेषज्ञ सिखाएंगे वायरलेस सेंसर की ए, बी, सी, डी

पायनियर समचार सेवा। लखनऊ

आने वाले दौर में वायरलेस सेंसर नेटवर्क की उपयोगिता को देखते हुए आईआईटी कानपुर के विशेषज्ञ गौतम बुद्ध प्राविधिक शिक्षा विश्वविद्यालय से जुड़े तकनीकी कालेजों के शिक्षकों और छात्रों को ए,बी,सी,डी सिखायेंगे। इसके लिए विवि के कुलपति प्रो. कृपाशंकर ने सभी कालेजों को निर्देश जारी कर भाग लेने का निर्देश दिया है।

वायरलेस सेंसर नेटवर्क की उपयोगिता को देखते हुए आईआईटी कानपुर द्वारा 24 मई से लेकर 26 मई तक तीन दिवसीय कार्यशाला का आयोजन किया जा रहा है। आईआईटी द्वारा प्रस्तावित यह

कार्यशाला बीएसएनएल के सहयोग से आयोजित की जा रही है। कार्यशाला के दौरान भाग लेने वाले शिक्षकों और छात्रों को लखन के साथ ही प्रशिक्षण की सुविधा भी इलेक्ट्रिकल इंजीनियरिंग विभाग द्वारा दी जायेगी। इस बारे में आईआईटी कानपुर के इलेक्ट्रिकल इंजीनियरिंग विभाग के विभागाध्यक्ष प्रो.शफी कुरैशी के मुताबिक वायरलेस सेंसर की वर्तमान में उपयोगिता बढ़ती जा रही है। जिसको देखते हुए इस प्रकार की कार्यशाला का आयोजन बीएसएनएल के सहयोग से किया जा रहा है। आईआईटी कानपुर के प्रस्ताव पर जीबीटीयू की तरफ से सभी इंजीनियरिंग कालेजों के शिक्षकों को भाग लेने का निर्देश दिया गया है।

Asian Age ND 29/02/2012 P-5

# IIT faculty body opposes entrance exam changes

**AGE CORRESPONDENT**  
NEW DELHI, FEB. 28

The All-India IIT Faculty Federation (AIITFF) on Tuesday strongly opposed the proposed changes to the existing IIT-JEE entrance examination pattern, alleging that it was an arbitrary decision being imposed by the Union human resource development ministry.

The latest opposition could seriously jeopardise the government's ambi-

tious plan to introduce a common national examination for undergraduate engineering courses across the country.

In a letter to the directors of all the IITs on the issue of modifying undergraduate admission process at IITs from 2013, the AIITFF has claimed that the views, comments and recommendations of one of the main stakeholders, namely the faculty of the IITs, have not been taken at all till now.

"Many IITs have debated this matter on different platforms and have passed resolutions expressing concern over the proposal," the letter written by secretary, AIITFF, Prof. Atul K. Mittal, adds.

"It is felt that issues pertaining to the IITs must first be debated at the statutory bodies (senate) for views, recommendations and acceptance before is implemented," the letter said.

# New IITs yet to get govt approval, students in a spot

Dayananda Yumlembam | TNN

**Ahmedabad:** Hundreds of students entered the new Indian Institutes of Technology (IITs), set up in 2008 expecting a bright future for themselves.

But their dreams have hit a roadblock, even as the first batch of BTech students is set to graduate in May. The new institutes are yet to be approved as IITs by the Parliament. As a result, the students graduating this year will not get an IIT degree for the time being.

All IITs are governed by the Institutes of Technology Act, 1961. The Act declares them as 'institutions of national importance' and specifies their framework for governance, powers and duties. The Gandhinagar campus was among the six IITs set up in 2008. Another two were added the next year.

While the Lok Sabha passed the bill for incorporating the new IITs under the act, it is yet to be cleared by Rajya Sabha. Because of the uncertainty, the IITs are unable to fix a date for their first convocation. Traditionally, IITs host their annual convocations

While the Lok Sabha passed the bill for incorporating new IITs, it is yet to be cleared by the Rajya Sabha

in August.

"We are hoping the Parliament moves quickly," said a director of one of the new IITs. "It takes time to plan a convocation that meets IIT standards."

The first batch of 30 MTech students of IIT Hyderabad graduated in 2011. The students are waiting for their degree certificates.

Uday Desai, director IIT Hyderabad, said, "We have given the students provisional degree certificates for the time being. With the Lok Savha having cleared the bill, half the job is done. We hope that the Rajya Sabha clears the bill this time." A total of 160 students will be graduating from the IIT Hyderabad this year.

Some 600 under-graduate and post-graduate students will be passing out from the new IITs this year. IIT-Gandhinagar has 88 undergraduate students.

Times Of India ND 29/02/2012 p-6

# Govt draws up checklist to improve air quality in city

Neha Lalchandani | TNN

**New Delhi:** Deteriorating air pollution levels in the city have forced the Delhi government to take up mitigation measures on a very serious note. The environment department led by the chief minister, along with various NGOs, IIT representatives, ministry of environment and forests, Central Pollution Control Board, civic agencies and Delhi government departments, has drawn up a check-list of action that need to be undertaken across various sectors, including power and transport, to improve air quality.

In this exercise prime focus has been put on the transport sector that includes augmentation of public transport, revision parking policy, promotion of pedestrian

pathways and reduction of vehicular emissions through stringent action. On the cards is an annual registration for cars, an increase in road tax and a reduction in bus fares.

"Tuesday's meeting threw up several possible steps that we can take to improve air quality. In another week or so we will draw up a roadmap with implementable actions and will periodically follow those up for detailed action. Of course, vehicular pollution emerged as area requiring immediate attention," said Keshav Chandra, secretary, environment.

Environment department officials said that as a long term measure to control vehicular emissions, Euro V and VI norms and a usage of 10 ppm sulphur fuel should be enforced by 2017. "Pollu-

tion under control checking also needs to be revamped and we need to ensure 100% compliance. In fact, introduction of on-road emission testing for polluting vehicles was also discussed," said an official. Officials also said that diversion of interstate traffic, including primarily polluting transport vehicles, was to be addressed through the western and eastern expressways. Of this, the western expressway that will cater to vehicles coming from Haryana is almost ready.

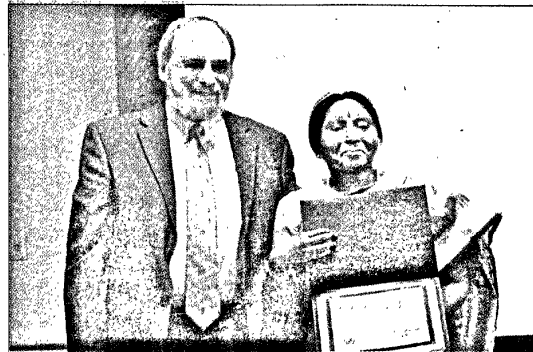
With more than 71 lakh vehicles plying on Delhi's roads, the government is also now seriously considering dissuading people from using private vehicles through measures like an integrated public transport system, better facilities for pedestrians and prohibitive parking rates.

**Avenues for higher education galore**

# Changing scenario requires teachers to enhance their skills

**Sahava Mary**  
**T**here are several challenges that a teacher faces today. The ever-changing content and scenario require teachers to embark on a continuous endeavour to enhance their knowledge, skill and attitude. The Fulbright Scholarship grants and funding offer a wide range of avenues for higher education and professional development. Of these, the Fulbright Teacher Exchange programme and the Fulbright Distinguished Awards in Teaching Program offer opportunities for teachers/teaching leaders/educators to have cross-cultural experiences in the US. In the year 2011-12, seven teachers were selected for the Teacher Exchange programme and four for the Distinguished Awards in Teaching programme. Both courses reflect

the priority given by the pioneering organisation to in-service training and professional development which trains and exposes teachers to the emerging trends in education. While many of the Fulbright programmes are jointly funded by the US and India, the 'Distinguished Awards in Teaching' programme is fully sponsored by the US Department of State. It brings educators from eight countries, who are granted four months of professional development training in a US university. The 2011 batch had twenty teachers from eight countries, out of which four were from India. The applications are called in the months of August-September, every year. While the 'Teacher Exchange Programme' is open to those working in middle school and high school, the 'Distinguished Awards in Teaching'



**GOING PLACES** The author on graduation day.

is open to all teachers from elementary to university. Educators with a job requirement of 50 per cent workload assigned to classroom teaching qualify for this opportunity. The applications can be downloaded from the 'US India education Foundation-USIEF' website. (http://www.usief.org.in)

The timeline of applying for the grant begins in August every year. Shortlisted candidates are called for an interview at the Fulbright House in New Delhi. On being selected, they are fully prepared through orientation and mail support by the USIEF Team and leave for Washington DC in mid-August of the ensuing year. The team of selected candidates from the other countries meet there and are given an intensive orientation for the four-month grant. The 2011 team was based at the University of Maryland College Park from August to December 2011. Grantees are given the opportunity to audit any two courses of their choice at the university, visit US schools and research their chosen project proposal under the guidance of a mentor.

The design of the programme offers excellent avenues for experiencing world-class academic study, cross-cultural interactions, invitations by faculty to universities to address foreign students, social get-togethers and sight-seeing trips. The Department of Education at the University of Maryland has an International Initiatives Division to enhance cross-cultural dialogue in education for global understanding and progress. The grant also funds participation in Professional Development Conferences anywhere in the US and a 'Post Programme Alumni Grant' allows grantees to organise professional development interventions in their home countries as a follow up to their research project. Many forums for discussion and dialogue are arranged at the university. The 'Brown

Bag' seminars organise short seminars and presentations. Aspirants need to have completed five years of accomplished teaching experience with value-added approaches to creativity and innovation, particularly with community concerns. The core consideration of the applications is the project proposal which addresses a need or problem in one's work environment. Superior evaluation, excellent communication and interpersonal skills are desirable. The experience is life changing professionally and personally as it deepens a teacher's understanding and broadens thinking. True to the common saying among the grantees who have tasted the experience, 'A Fulbrighter is a Fulbrighter for Life.' (The writer is Headmistress at Kendriya Vidyalaya, Bangalore.)

# IIMs get innovative

Courses in neuromanagement, sports and entertainment are adding novelty to management education at B-schools



MADESIDAAR

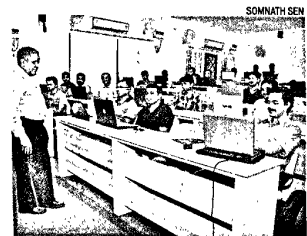
**Gauri Kohli**  
 ■ gauri.kohli@hindustantimes.com

It's not just about boardroom lessons and knowledge of the corporate world. Management students across various B-schools, especially the Indian Institutes of Management (IIMs), now have to think out of the box, thanks to the innovative, offbeat courses and training programmes on offer. IIM Shillong recently introduced an intensive one-year, executive postgraduate programme (PGPEX) in international business which has been designed to enhance

skills for senior management roles at the global level with a six-month stay and internship in China. "This is the first Sino-Indian MBA programme with global focus. IIM Shillong has signed an MoU with Ocean University of China to start this global MBA programme. It is designed with equal inputs from Indian and Chinese management," says S Shajahan, chairman, PGPEX and member board of governors, IIM Shillong. Slated to start in April with 45 students in a batch, the course includes a six-month study tour of China, global internship and training and exposure to six languages. The curriculum focuses on developing an understanding of the diverse business practices of growing economies and to produce leaders with managerial skills that are critical for the emerging markets of our dynamic times. IIM Ranchi students can look forward to courses and workshops on neuromanagement and business analytics. "It is neuroscience with a management flavour. The study of biological reactions and people's instincts mixed with management theories will add a new dimension to management education. We have held workshops on this

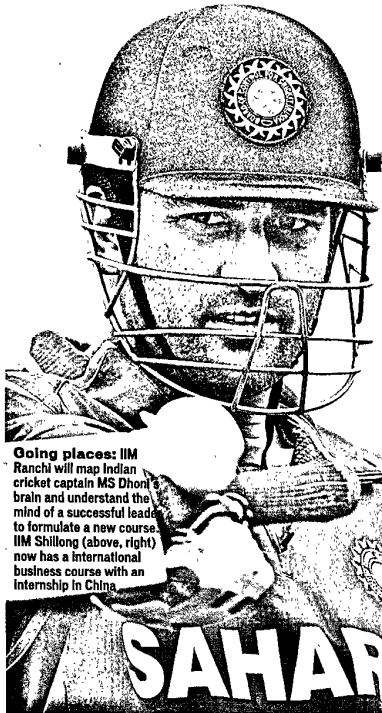
to apprise students of this concept," says MJ Xavier, director, IIM Ranchi. The institute has set up a business analytics lab in collaboration with IBM. The business school also intends to map Indian cricket captain MS Dhoni's brain and understand the mind of a successful leader for formulating a new course. A specialisation in media management is also on the cards. "We have also introduced courses on Indian culture, inner development and Indian ethos. As a part of the course on Indian culture, the students visited Nalanda and attended interactive sessions there," Xavier adds. IIM Kozhikode, too, recently launched a week-long rigorous and compulsory course for its flagship postgraduate programme students. Titled managerial perspective, the course offers a series of simulation cases, movies and lectures. The simulation cases require interdisciplinary analysis followed by managerial decisions.

## IIMs get innovative



SOMNATH SEN

The course also seeks to create the need to gain expertise in dealing with and contributing to social change. According to IIM Kozhikode's dean (development) Sanal Kumar Velayudhan, "This is a first of its kind course in India. It was developed to suit the needs of bright young minds that would be motivated to learn by focussing on decision-making without the shackles of functional area disciplines." The sports and entertainment world will also inspire budding managers. IIM Bangalore is planning to launch a sports-based executive education programme aimed at middle and senior managers. The programme, called Learning from Sport, is scheduled for March. Participants will get to share their experiences with sportspersons and sessions include classroom training, panel discussions, video-based case studies and informal interactions. "We want to hone the skills of our students in managing a team, (developing the) ability to motivate people, building marketing strategies and boosting leadership qualities. We are expecting cricketer Anil Kumble to conduct some of the sessions during the programme. This will allow us to explore the various facets of leadership and other behavioural traits that the corporate world can learn from the sports world," says Shyamal Roy, chairperson, executive education programmes, IIM Bangalore. The institute also conducted a similar programme on studying the various aspects of filmmaking, media and the entertainment industry. Of late, there have also been guest lectures by Dhanush (of Kolaveri Di fame), cricket commentator Harsha Bhogle and the Dalai Lama at IIMs.



**Going places:** IIM Ranchi will map Indian cricket captain MS Dhoni's brain and understand the mind of a successful leader to formulate a new course. IIM Shillong (above, right) now has an international business course with an internship in China.

### NOVEL COURSES

- Narsee Monjee Institute of Management Studies, Mumbai part-time MBA/diploma in social entrepreneurship nmins.edu/
- Faculty of Management Studies, Delhi; part-time MBA in health care administration, fms.edu/
- XLRI, Jamshedpur; certificate in agri-business management, www.xlri.ac.in
- SP Jain Institute of Management & Research, Mumbai; course in family managed business, www.spjmr.org

The list is not exhaustive

Continued on page 6

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 Is your college doing something innovative?  
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**HindustanTimes**

**Title : L & T's AM Naik is the new chairman of IIM-A**

**Author :**

**Location : NEW DELHI:**

**Article Date : 02/29/2012**

**L&T's AM Naik is the new chairman of IIM-A**

**NEW DELHI:** AM Naik, CMD of Larsen & Toubro (L&T) has been appointed as the new chairman of the Indian Institute of Management, Ahmedabad (IIM-A) in place of Dr Vijaypat Singhania, whose term ended on March 28. Naik has been appointed for three years and will assume charge soon, an IIM-A release said.